2014-2015 Language Arts

Mon, May 4 Period Lesson: Literature Circle Practice (2-day lesson)	
)-8:47	
dnesd Objective: Students will learn the cycle of the Literature Circles by practicing the rol	utine with a short story.
0-8:39) Activities: Grade nors	
Introduce the cycle	
1. Select Job 2. Read	
3. Complete Job Worksheets	
4. Have Discussion	
5. Repeat 1-4 (Until the novel is completed)	
Pass out job sheets	
Students get textbook	
Read the <i>Drummer boy of Shiloh</i> p.6-10 (Take Free-Response Notes while	reading)
 Complete Literature Circle job sheets Hold discussion. 	
Lesson: Popocateptyl and Ixlachihuatl Summary Test.	
iod	
Objective: Students will write a summary to demonstrate understanding of the text.	
ednesd Activities:	
2-9:41)	
Grade • Students get textbooks	
 Pass out 4-Step Summary paper 	
 Complete graphic organizer and write summary. 	
Period Lesson: Literature Circle Practice (2-day lesson)	
0-10:27 cdnesd Objective: Students will learn the cycle of the Literature Circles by practicing the rol	utine with a short story.
I-10:03) Activities: Grade	
Introduce the cycle	
1. Select Job	
2. Read	
3. Complete Job Worksheets	
4. Have Discussion	
5. Repeat 1-4 (Until the novel is completed)	
Pass out job sheets	
Students get textbook	
Read the <i>Drummer boy of Shiloh</i> p.6-10 (Take Free-Response Notes while	reading)
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 Complete Literature Circle job sheets Hold discussion. 	

	Lesson: Popocateptyl and Ixlachihuatl Summary Test.
11:20-12:1 3	Objective: Students will write a summary to demonstrate understanding of the text.
S (Wednesd	Objective. Students will write a summary to demonstrate understanding of the text.
ays	Activities:
10:48-1:29)	
7th Grade	Students get textbooksPass out 4-Step Summary paper
	Complete graphic organizer and write summary.
5th RSP	Is it okay if I take some of the students to my room for testing?
	That would be perfect. You can also help write the IVF as a group to get them started on the right foot.
6th Period	Lesson: Literature Circle Practice (2-day lesson)
12:58-1:45	
(Wednesd ays 11:32-	Objective: Students will learn the cycle of the Literature Circles by practicing the routine with a short story.
12:11) 8th Grade	Activities:
	Introduce the cycle
	1. Select Job
	2. Read
	3. Complete Job Worksheets 4. Have Discussion
	5. Repeat 1-4 (Until the novel is completed)
	Pass out job sheetsStudents get textbook
	 Read the Drummer boy of Shiloh p.6-10 (Take Free-Response Notes while reading)
	Complete Literature Circle job sheets
	Hold discussion.
6th RSP	Can you sit with the "Sparrowhawk Red" group this week to help keep their discussion on track.
	Yes!!
	I'm bringing som cards with some discussion starters to work on writing questions with more depth.
7th Period	Lesson: Popocateptyl and Ixlachihuatl Summary Test.
1:48-2:35 (Wednesd	Objective: Students will write a summary to demonstrate understanding of the text.
ays 12:56-1:35)	
7th Grade	Students get textbooks
Honors	Pass out 4-Step Summary paper
	Complete graphic organizer and write summary.

	Tue, May 5
1st Period	Lesson: Literature Circle Practice (2-day lesson)
8:00-8:47	Objective: Other section will be used to share the sector of the secto
(Wednesd ays	Objective: Students will learn the cycle of the Literature Circles by practicing the routine with a short story.
8:00-8:39)	Activities:
8th Grade	
Honors	a latraduce the evelo
	Introduce the cycle
	1. Select Job
	2. Read
	3. Complete Job Worksheets
	 Have Discussion Repeat 1-4 (Until the novel is completed)
	Pass out job sheets
	Students get textbook Deced the Drammer have of Chileha C 10 (Take Free Decemence Nates while reading)
	 Read the <i>Drummer boy of Shiloh</i> p.6-10 (Take Free-Response Notes while reading) Complete Literature Circle job sheets
	Hold discussion.
Orad	DW.7.4. Declare clear and acherer writing in which the development experimetion, and style are
2nd Period	RW.7.4 - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in
8:50-9:37	standards 1-3 above.)
(Wednesd	Lesson: Students complete a story retell in 6 scenes using stick figure Flow Map.
ays	
8:42-9:41) 7th Grade	Objective: Write a clear and consistent executive summary using a graphic organizer to organize ideas.
	Activities:
	 Pass out textbooks, and printer paper Fold paper in half horizontally.
	3. Create six boxes as a story board (Flow Map) on the top half
	4. For 15 minutes, students will create a retelling of the story using stick figures and speech bubbles.
	5. Students will retell the story orally by reading their pictures to the group.
	6. Students will finally write a description of their 6 boxes. At least one sentence describing what is
3rd Period	happening in each box. Lesson: Literature Circle Practice (2-day lesson)
9:40-10:27	
(Wednesd	Objective: Students will learn the cycle of the Literature Circles by practicing the routine with a short story.
ays 9:24-10:03)	Activities:
8th Grade	
	Introduce the cycle
	1. Select Job
	2. Read
	3. Complete Job Worksheets
	4. Have Discussion
	5. Repeat 1-4 (Until the novel is completed)
	Pass out job sheets
	Students get textbook
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	 Read the <i>Drummer boy of Shiloh</i> p.6-10 (Take Free-Response Notes while reading) Complete Literature Circle job sheets Hold discussion.
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happening in each box.

	Wed, May 6
	Jog-a-Thon
8:00-8:47	8:00-8:45
(Wednesd	
ays	
8:00-8:39)	
8th Grade	
Honors	
2nd Period	Lesson: Students will develop vocabulary for the story <i>Phaethon, Son of Apollo</i> pp.814-817. Begin
8:50-9:37	reading and taking notes.
(Wednesd	Objective: Students will complete Frayer Models while watching PowerPoint.
ays	Objective. Students will complete i rayer wodels while watching i ower ont.
8:42-9:41)	
7th Grade	Activies:
	Survey the text
	students will make predictions
	Hand out blank Frayers
	 Show Powerpoint which highlights the key terms, mortal, persuade, dominions,
	vacancy, and sustained
	 take notes on vocab
	 Students will take focused Cornell Notes while reading. The notes will have headings from their
	often used plot diagrams.
Ord Daviad	Leagen Otudente will prestice the ich of Discussion Leader
3rd Period 9:40-10:27	Lesson: Students will practice the job of Discussion Leader.
(Wednesd	Objective: Students will write questions that require more discussion to answer.
ays	Objective. Students will write questions that require more discussion to answer.
	Activities:
8th Grade	
	 Review questions from yesterday's Drummer Boy of Shiloh
	 Circle questions that were easy for teams to answer.
	 Highlight questions that were difficult.
	 Have partners discuss what made them so easy, and what made them more challenging.
	Share out.
	 Next have students review question starters for probing discussion questions.
	As a group write 4 challenging questions.
	 Pair-Share around the room, using our new discussion questions.
5th Doried	Debrief
	Lesson: Students will develop vocabulary for the story <i>Phaethon, Son of Apollo</i> pp.814-817. Begin reading and taking notes.
11:20-12:1 3	ורפטוווץ מוט נמתווץ ווטנפג.
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	 Highlight questions that were difficult. Have partners discuss what made them so easy, and what made them more challenging.
	 Share out.
	 Next have students review question starters for probing discussion questions.
	 As a group write 4 challenging questions. Pair-Share around the room, using our new discussion questions.
	 Pail-Share around the room, using our new discussion questions. Debrief
6th RSP	I'll sit with my group and help them use the frames to write their questions.
	Lesson: Students will develop vocabulary for the story <i>Phaethon, Son of Apollo</i> pp.814-817. Begin
1:48-2:35 (Wednesd	reading and taking notes.
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	vacancy, and sustained
	take notes on vocab
	 Students will take focused Cornell Notes while reading. The notes will have headings from their often used plot diagrams.

	Thu, May 7
1st Period	Library to Check out Literature Circle Books
8:00-8:47	
(Wednesd	
ays	
8:00-8:39)	
8th Grade	
Honors	
2nd	Lesson: Continuation from yesterday's lesson. Students will finish reading <i>Phaethon, Son of Apollo</i> and
Period	take notes
8:50-9:37	
(Wednesd	Objective: Complete reading and focus notes.
ays	
8:42-9:41)	
7th Grade	Activies:
	 Students finish reading and taking notes (15 minutes) Device participations in the left margin
	 Review notes and write questions in the left margin. Write summary of notes at the and
	 Write summary of notes at the end. Reputs activity: Create a Double Rubble Man comparing Phaethen to Percephene.
3rd Period	Bonus activity: Create a Double Bubble Map comparing Phaethon to Persephone Library to Check out Literature Circle Books
9:40-10:27	LINIALY TO CHECK OUT LITERATURE CHECK DUCKS
(Wednesd	
ays	
9:24-10:03)	
8th Grade	
5th Period	Lesson: Continuation from yesterday's lesson. Students will finish reading Phaethon, Son of Apollo and
11:20-12:1	take notes
3	
(Wednesd	Objective: Complete reading and focus notes.
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7th Grade	Activies:
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	 Write summary of notes at the end.
	 Bonus activity: Create a Double Bubble Map comparing Phaethon to Persephone
5th RSP	
6th Period	Library to Check out Literature Circle Books
12:58-1:45	
(Wednesd	
ays 11:32-	
12:11)	
8th Grade	
6th RSP	
7th Period	Lesson: Continuation from yesterday's lesson. Students will finish reading <i>Phaethon, Son of Apollo</i> and take notes
1:48-2:35	take notes
(Wednesd	Objective: Complete reading and focus notes.
ays 12:56-1:35)	Objective. Complete reading and locus notes.
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7th Grade	Activies:
Honors	
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I	

 Review notes and write questions in the left margin.
 Write summary of notes at the end.
 Bonus activity: Create a Double Bubble Map comparing Phaethon to Persephone

	Fri, May 8
1st Period	Lesson: Literature Circles Day 1
8:00-8:47	
(Wednesd	Objective: Students will read novels with their groups, select and complete reading comprehension and analysis jobs, and present findings in discussions.
ays 8:00-8:39)	analysis jobs, and present initialities in discussions.
8th Grade Honors	Literature Circle Cycle: 1- Select Jobs, 2-Read, 3-Complete Job, 4-Discussion
	Activities:
	1. Form Groups
	2. Calculate pages needing to be read (14 days)
	3. Select Jobs
	4. Read
	5. Complete Jobs
and	Lesson: Studets will read
2nd Period	Demeter and Persephone and take "free response" notes.
8:50-9:37	
(Wednesd	Objective: Students will take "free response" notes
ays	
8:42-9:41) 7th Grade	Activities
7th Grade	Distribute text books
	Read
	Write at least 2 free response note per page.
	Lesson: Literature Circles Day 1
9:40-10:27	
(Wednesd	Objective: Students will read novels with their groups, select and complete reading comprehension and
ays 9:24-10:03)	analysis jobs, and present findings in discussions.
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	Activities:
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	2. Calculate pages needing to be read (14 days)
	3. Select Jobs
	4. Read
	5. Complete Jobs
	ADT
5th Period 11:20-12:1	ARI Room 107
3	
(Wednesd	
ays	
10:48-1:29)	
7th Grade	
5th RSP	
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12:11) 8th Grade	Literature Circle Cycle: 1- Select Jobs, 2-Read, 3-Complete Job, 4-Discussion
	Activities:
	 Form Groups Calculate pages needing to be read (14 days) Select Jobs Read Complete Jobs
6th RSP	Would it be a good idea to have the teams put their work on a poster?
	What do you mean? I'll show you at lunch.
7th Period	Lesson: Studets will read
1:48-2:35 (Wednesd	Demeter and Persephone and take "free response" notes.
ays 12:56-1:35)	Objective: Students will take "free response" notes
	Activities
7th Grade	
Honors	Distribute text books
	Read
	 Write at least 2 free response note per page.